

# HIGHER CLASSICAL STUDIES AT A GLANCE

| <b>Which topics are covered at Higher?</b> <table border="1"> <tr> <td>Context</td> <td>Themes</td> </tr> <tr> <td rowspan="4">Classical Literature<br/>The Iliad by Homer</td> <td>Women in the Ancient World</td> </tr> <tr> <td>Conflict</td> </tr> <tr> <td>Fate Vs Free Will</td> </tr> <tr> <td>Leadership</td> </tr> <tr> <td>Heroism</td> <td></td> </tr> <tr> <td>Assignment</td> <td>Prepare, research topic of their own choosing</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td rowspan="3">Classical Greece</td> <td>The Growth of Delian League</td> </tr> <tr> <td>Citizenship &amp; Government</td> </tr> <tr> <td>Enslavement</td> </tr> <tr> <td rowspan="5">Ancient Rome</td> <td>Government of The Republic</td> </tr> <tr> <td>Social Class</td> </tr> <tr> <td>Enslavement</td> </tr> <tr> <td>Women</td> </tr> <tr> <td>Imperial Administration</td> </tr> <tr> <td>Rebellions of Boudicca and Judea</td> </tr> </table> |   | Context   | Themes | Classical Literature<br>The Iliad by Homer | Women in the Ancient World | Conflict | Fate Vs Free Will | Leadership | Heroism |                           | Assignment   | Prepare, research topic of their own choosing |    |     | Classical Greece | The Growth of Delian League | Citizenship & Government                        | Enslavement   | Ancient Rome                                    | Government of The Republic | Social Class | Enslavement | Women | Imperial Administration | Rebellions of Boudicca and Judea | <b>What apps and websites can I use to support my learning?</b> <p>All course content is available either in PowerPoint, or PDF formats on the class teams page.</p> <p>Informational websites include:</p> <p><a href="#">Kings and Generals - YouTube</a></p> <p><a href="#">Invicta - YouTube</a></p> <p><a href="#">The Lost City of Pompeii (nationalgeographic.com)</a></p> <p><a href="#">Assassin's Creed Discovery Tour</a></p> <p><a href="#">Welcome to ClickView   City of Edinburgh Council Resources</a></p> |
|---|---|---|--------|--|----------------------------|----------|-------------------|------------|---------|---------------------------|--|---|----|-----|------------------|-----------------------------|---|---|---|----------------------------|--------------|-------------|-------|-------------------------|----------------------------------|--|
| Context   | Themes  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| Classical Literature<br>The Iliad by Homer  | Women in the Ancient World  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Conflict  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Fate Vs Free Will   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Leadership  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| Heroism   |   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| Assignment  | Prepare, research topic of their own choosing   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   |   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| Classical Greece  | The Growth of Delian League   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Citizenship & Government  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Enslavement   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| Ancient Rome  | Government of The Republic  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Social Class  |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Enslavement   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Women   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   | Imperial Administration   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| Rebellions of Boudicca and Judea  |   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| <b>Are there important dates of which I should I be aware?</b> <p>End of October – First Class Assessment</p> <p>Nov – AVU month preparation, research, and final write up towards end of Month</p> <p>Jan – Second Class Assessment</p>  |   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| <b>How is the course assessed?</b> <table border="1"> <thead> <tr> <th>COMPONENT</th> <th>DETAILS</th> <th>LENGTH</th> <th>MARKS</th> <th>%</th> </tr> </thead> <tbody> <tr> <td rowspan="2"><b>FINAL EXAM:</b><br/>May</td> <td rowspan="2">There are two papers:<br/>Classical Literature<br/>Classical Society</td> <td>1hr 10 mins</td> <td>30</td> <td rowspan="2">70%</td> </tr> <tr> <td>1hr 50 mins</td> <td>60</td> </tr> <tr> <td><b>IN SCHOOL:</b><br/>AVU (added value unit) Nov</td> <td>Choose, research, prepare a topic on the ancient world, write it up under exam conditions</td> <td>1hr 50 for write up<br/>November for preparation</td> <td>30</td> <td>30%</td> </tr> </tbody> </table>   |   |   |        |  | COMPONENT                  | DETAILS  | LENGTH            | MARKS      | %       | <b>FINAL EXAM:</b><br>May | There are two papers:<br>Classical Literature<br>Classical Society | 1hr 10 mins                                   | 30 | 70% | 1hr 50 mins      | 60                          | <b>IN SCHOOL:</b><br>AVU (added value unit) Nov | Choose, research, prepare a topic on the ancient world, write it up under exam conditions | 1hr 50 for write up<br>November for preparation | 30                         | 30%          |             |       |                         |                                  |  |
| COMPONENT   | DETAILS   | LENGTH  | MARKS  | %  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| <b>FINAL EXAM:</b><br>May   | There are two papers:<br>Classical Literature<br>Classical Society                        | 1hr 10 mins   | 30     | 70%  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
|   |   | 1hr 50 mins   | 60     |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
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| <b>What resources do I need?</b> <p><b>Access to Teams and OneNote</b> The entire course is constructed in a way to be available consistently online always. This means students need to always have their iPads charged, and will also mean that catching up on work is never a problem</p>  |   | <b>What else can I do to improve?</b> <ol style="list-style-type: none"> <li>1. Practice the different exam style questions, to get quicker with them</li> <li>2. Familiarise yourself with the different marking structures for each style of question</li> <li>3. Watch documentaries, read books, listen to podcasts on the ancient world all information helps to build context</li> <li>4. Make up your own cast list for characters we study in the Iliad</li> <li>5. Be thoroughly prepared for the AVU by using the books in department as well as the internet to research your topic</li> </ol> |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| <b>Where can I find more information about the writing exam and assignment?</b> <p>The SQA Understanding Standards provides exemplars and grades awarded.<br/><a href="https://www.understandingstandards.org.uk/">https://www.understandingstandards.org.uk/</a></p>   |   | <p>Use the past papers listening files as dictations, gap-fills, translation tasks</p>  |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| <b>Where do I find the past papers?</b> <p>These are on One Note but you will also find past papers back to 2018 on the SQA site.<br/><a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm">https://www.sqa.org.uk/pastpapers/findpastpaper.htm</a></p>   |   | <b>How do I ensure top marks?</b> <p>Awareness of the different criteria for marking boundaries especially in the longer 12 and 20 mark questions</p> <p>Practicing past paper questions a lot</p> <p>Reflect upon your progression, and trying to correct mistakes by redoing old questions</p> <p>Set yourself an aspirational target grade and detail exactly what you're going to do to achieve this and keep referring to this</p> <p>Work consistently throughout the year</p>  |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |
| <b>Where do I find more information about the course?</b> <p><a href="#">Higher Classical Studies - Course overview and resources - SQA</a></p>   |   |   |        |  |                            |          |                   |            |         |                           |  |   |    |     |                  |                             |   |   |   |                            |              |             |       |                         |                                  |  |