

Understanding Questions

- You must use your own words for these questions
- Use the number of marks available in the question as a guide to how many bullet-pointed ideas to give
- Ensure you read the question carefully – any information in bold will be important
- Be careful not to use different forms of the same word - these will be treated as lifts e.g. form/formed/forming etc.

REMEMBER – for analysis questions, the number of marks available for question = the number of examples of language you should deal with

Linking Questions

- Usually worth 2 marks
- You'll normally be given the first line of a new paragraph to focus on
- Quote the part of the sentence that links back and explain what previous idea it links back to
- Quote the part of the sentence that links forward and explain what idea it links forward to

5 mark question

- You'll be asked to either find three areas of agreement or disagreement between both passages
- You should use bullet points in your response
- Each area of agreement or disagreement should be a heading under which there are two further bullet points giving evidence of the ideas from each passage, and *in your own words*

Don't underestimate the importance of reading both the passages and questions carefully

Reading for Understanding, Analysis and Evaluation

HIGHER

Analysing word choice

- Quote a single word
- Identify the technique as 'word choice' unless specified in the question
- Discuss the connotations of that word
- Apply these connotations to the context of the passage, being sure to refer to the wording of the question e.g. *this shows the writer's disapproval of the government policy because...*

Analysing imagery

- Quote the image
- Identify the technique as imagery and specify if this is an example of simile, metaphor or personification
- You must deal with both sides of the image
- It is helpful to phrase your response by asking yourself 'WHAT is being compared to WHAT and WHY?'
- Remember to relate the WHY' to the terms of the question

Analysing Sentence Structure

- Quote from passage
- Indicate which technique has been used (think sentence length, sentence type, patterns which occur within sentences or punctuation)
- Explain the impact of this technique in general
- Apply this to the context of the passage, paying attention to the terms of the question