



Geography Essential Information

Which topics are covered at Higher?		Are there important dates of which I should I be aware?
Unit	Topics	
Physical Environments	Atmosphere	September/October – Formal Assessment 1
	Biosphere	
	Hydrosphere	December – Assignment (27% of final grade)
	Lithosphere – Coasts / Glaciation	
Human Environments	Population	January – Formal Assessment 2
	Rural	
	Urban	
Global Issues	Climate Change	April – Final exam (73% of final grade)
	Development and Health	
Application of Geographical Skills (mapwork)		
Assignment - Based on the Hydrosphere topic (river fieldwork)		

How is the course assessed?					
COMPONENT		DETAILS	LENGTH	MARKS	%
Final exam	Paper 1	<ul style="list-style-type: none"> Physical Environments Human Environments 	1hr 50m	100	73
	Paper 2	<ul style="list-style-type: none"> Global Issues Application of Geographical Skills 	1hr 10m	60	
Assignment		<ul style="list-style-type: none"> Students will have a notional period of 8 hours to complete the research stage, this will include a fieldwork trip to collect data on the Water of Leith Student will then write this up in class within 1 hr 30m. 	1hr 30m	30	27

<p>What are the exam question command words?</p> <p>Account for - give reasons which are often (but not exclusively) from a resource, for example: differences in development between contrasting developing countries.</p> <p>Comment on the effectiveness – give information about the advantages and disadvantages of a project, or the impact of a change. This might not be a balanced argument, but you should give a range of advantages/disadvantages/impacts within your answer.</p> <p>Describe – Provide relevant, factual points. If describing a graph say what you see and use numbers from the graph to back up your points.</p> <p>Discuss – give information about the advantages and disadvantages of a project, or the impact of a change. This might not be a balanced argument, but you should give a range of advantages/disadvantages/impacts within your answer. [For the application of Geographical Skills question back up your points with evidence from the map/diagrams]</p> <p>Explain – Say why something happens.</p> <p>Evaluate - making a judgement of the success, failure, or impact of something. Give a brief description of the strategy or project being evaluated, before offering an evidenced conclusion.</p> <p>Suggest/give reasons – Suggest why something happens.</p> <p>Where do I find more information about the course? https://www.sqa.org.uk/sqa/47446.html</p>	<p>What resources can I use to support my learning?</p> <p>Teams/OneNote – all lesson PowerPoints are available on Teams, and course notes will be posted in the <i>Content Library</i> on OneNote</p> <p>Achieve - https://achieve.hashtag-learning.co.uk/ - revision materials with past papers and mark schemes all arranged by topic (use code use VdfELiH)</p> <p>BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/znbw2hv</p> <p>Quizlet - https://quizlet.com/en-gb (search for National 5 Geography) – electronic flash cards which useful for testing yourself</p> <p>RSGS Chalk Talks - https://www.rsgs.org/chalk-talks-higher</p> <p>Where can I find more information about the exam and assignment?</p> <p>The SQA Understanding Standards provides exemplars and grades awarded. https://www.understandingstandards.org.uk/</p> <p>Where do I find the past papers?</p> <p>You can find papers on the SQA website. https://www.sqa.org.uk/pastpapers/findpastpaper.htm</p> <p>How do I ensure top marks?</p> <ul style="list-style-type: none"> Regular revision of the different topics (interleaving) Check how many marks a question is worth Make sure you understand what the question is asking (play close attention to the command word) Practice as many past paper questions as you can.
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