

Higher History – ESSENTIAL INFORMATION



For Parents and Carers



Which topics are covered at Higher?

British, European & World History	Britain 1851-1951, Nazi Germany, Appeasement
Scottish History	Migration & Empire

Resources to support learning.

External

SQA Past papers

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

BBC Bitesize Revision for Higher History

<https://www.bbc.co.uk/bitesize/subjects/zxpfb9q>

Internal

Higher History have a Teams Page. Contained within the Files Section at the top is access to all folders which cover:

- Lesson materials for all topics in British, European & World and Scottish History
- Resources to support writing the Assignment.
- Essay and source skill templates
- Past paper questions
- Exam tips and advice

Are there important dates of which I should be aware?

October – Core assessment 1 (1x Essay & 1x Source Question)

January– Core Assessment 2 (1x Essay & 2 x Source Question)

March – Assignment write up (**27% of final grade**)

Where do I find more information about the course?

<https://www.sqa.org.uk/sqa/47923.html>

[Higher History Course Specification \(sqa.org.uk\)](https://www.sqa.org.uk/sqa/47923.html)

Where can I find more information about the writing exam and assignment?

The SQA Understanding Standards provides exemplars and grades awarded.

<https://www.understandingstandards.org.uk/>

How is the course assessed?

COMPONENT	DETAILS	LENGTH	MARKS	%
FINAL EXAM Paper 1	2 Essays: 1x British (22 marks) 1x European & World (22 marks)	1 hour 30 minutes	44	40%
FINAL EXAM Paper 2	4 Source questions: 1x How Fully (10 marks) 1x Explain (8 marks) 1x Evaluate the Usefulness (8 marks) 1x How Much (10 marks)	1 hour 30 minutes	36	33%
INTERNAL EXAM: Assignment	Written Assignment - undertaken in class under exam conditions. Submitted to SQA for marking	1 hour 30 minutes	30	27%

Practical strategies for parents/carers to support learners.

- Answer Past Paper Questions and then mark these using the SQA Marking Instructions which are available from the SQA website.
<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>
- Work with your child on timed Qs. *45 minutes per essay / 25 mins per 10-mark question / 20 mins per 8-mark question*
- Encourage your child to record their own revision notes and to listen to them when on the bus or walking to school
- They could make flashcards or mind maps on different topics
- They could make a glossary of key words for each topic and memorise these
- Encourage your child to create a Revision and homework schedule to help them study effectively
- Quiz your child about topics relating to the course and in preparation for assessments and the final exam
- Ask your child to teach you about particular topics – particularly those they may find more challenging
- Encourage your child to access and use the support materials available to them both on Teams and on external site
- They could use sites such as Kahoot! Or Blooket - they contain quizzes which can help them revise.