How to Pass Science

Biology, Chemistry, Electronics & Physics

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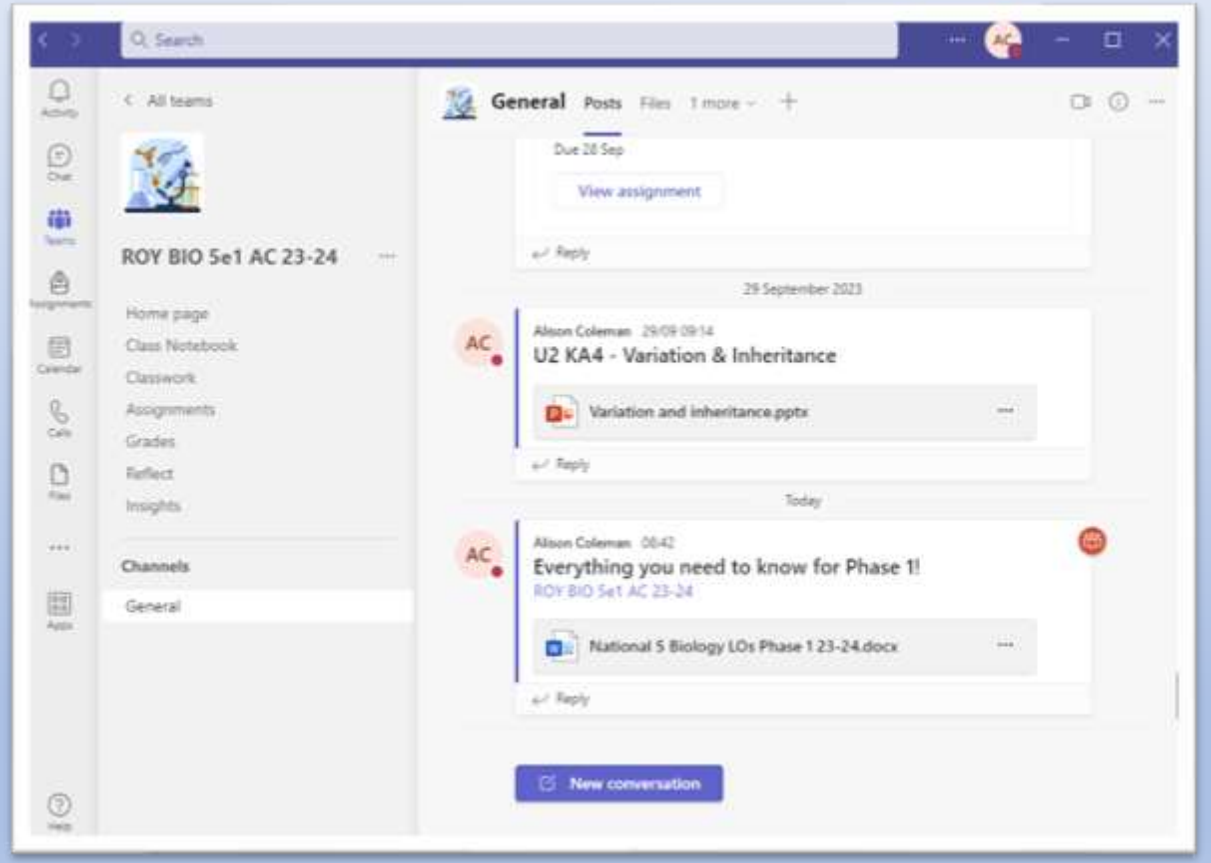
Assessment format

- N5 Electronics only – 70% project (ongoing throughout year), 30% exam
- N5 Bio/Chem/Phys – 20% assignment (in class research then 1.5 hour write up) 80% exam (2.5 hours)
- Higher Bio/HumBio/Chem/Phys – 20% assignment (in class research then 2 hour write up) 80 % exam (3 hours total)
- Advanced Higher Bio/Chem/Phys – 25% project (written up over period of time) 75% exam (3 hours)

Resources available:

- Teams
- OneNote
- Scholar
- BBC Bitesize
- Command Words
- Achieve from Hashtag Learning
- SQA Understanding Standards



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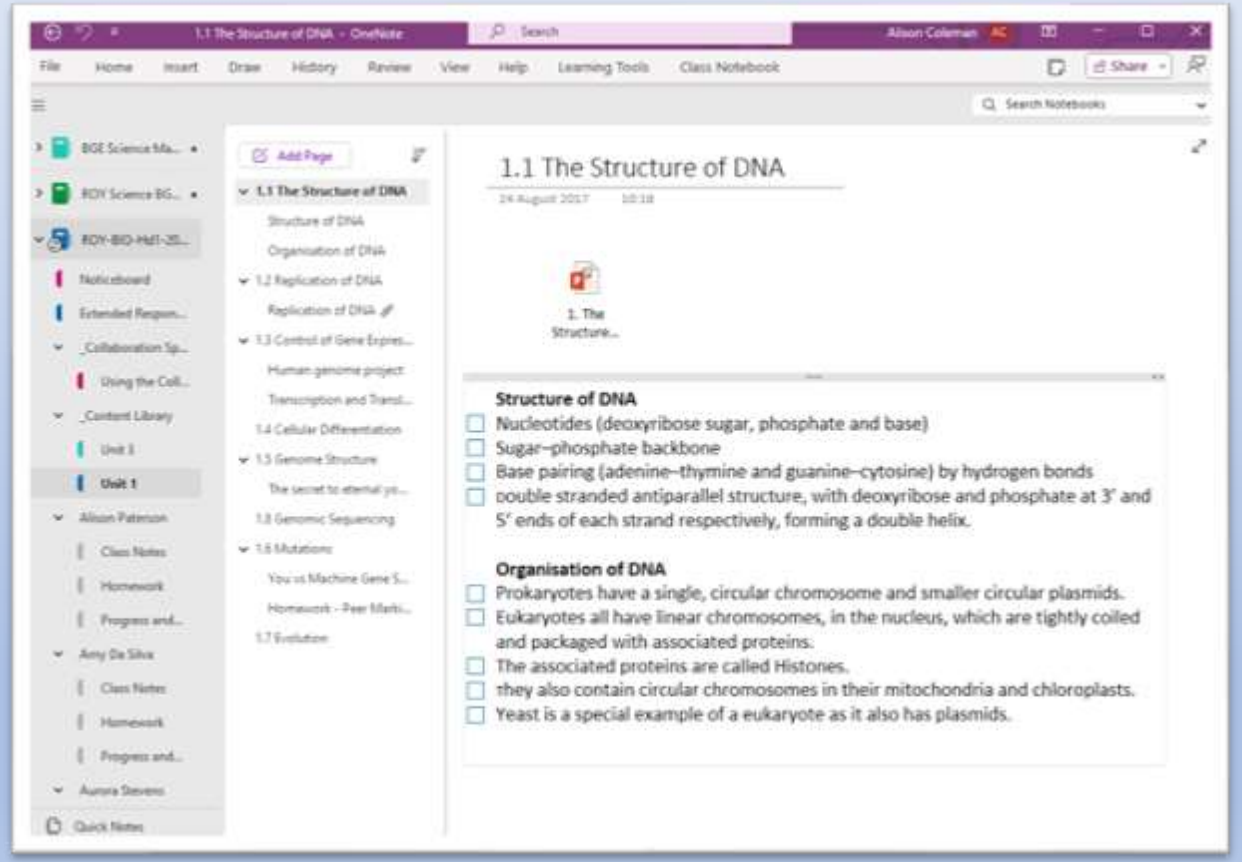

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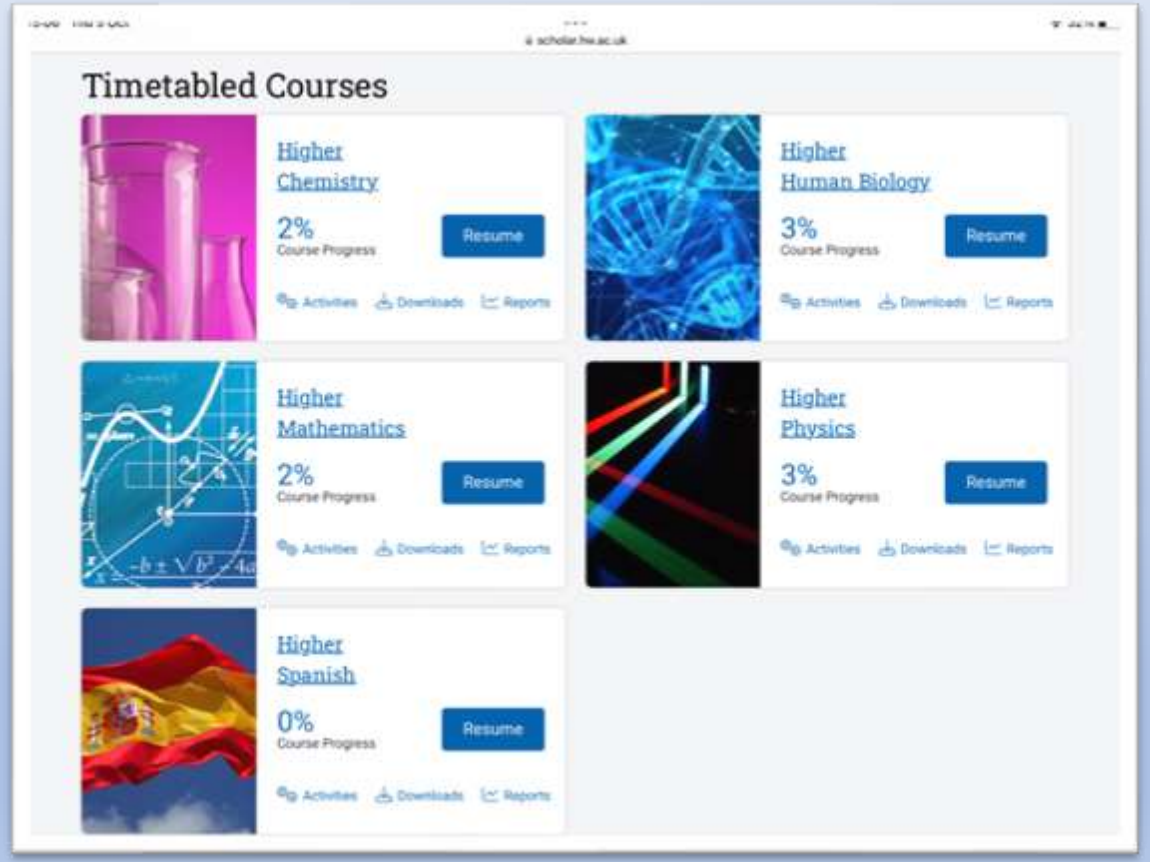

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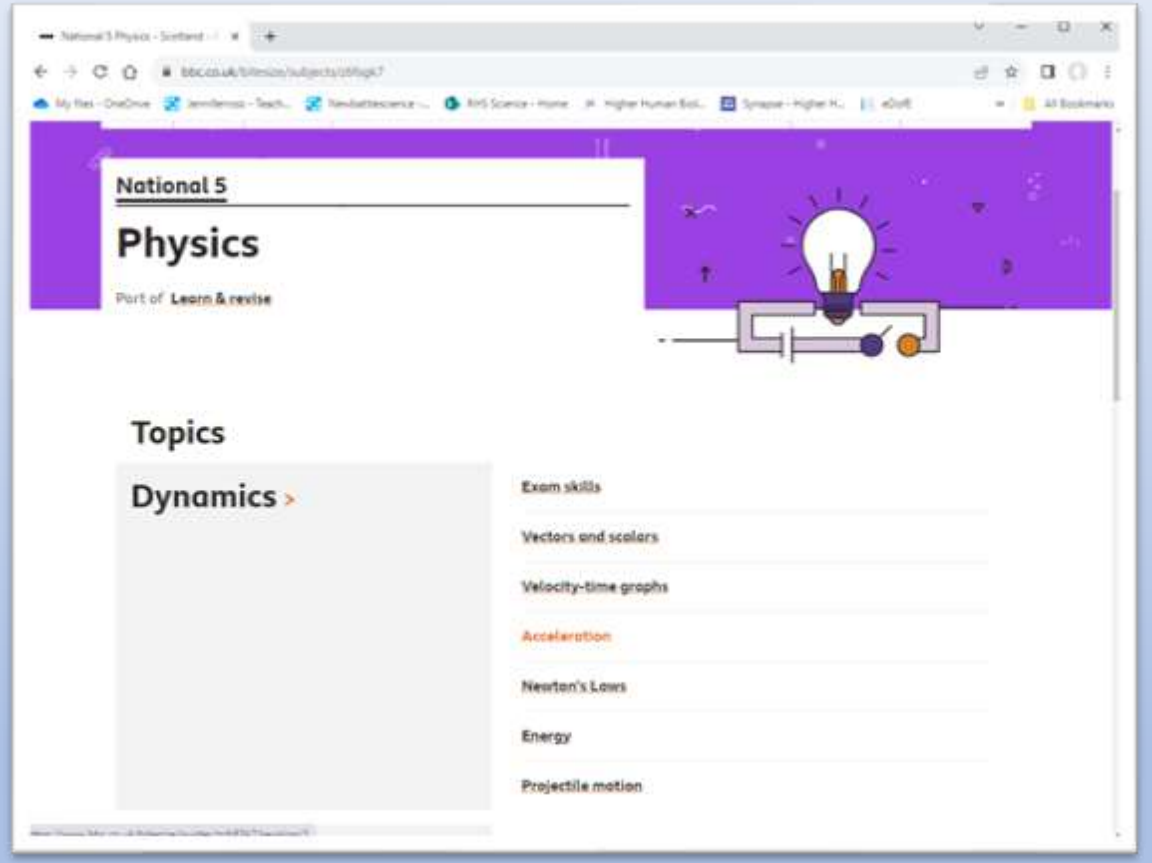

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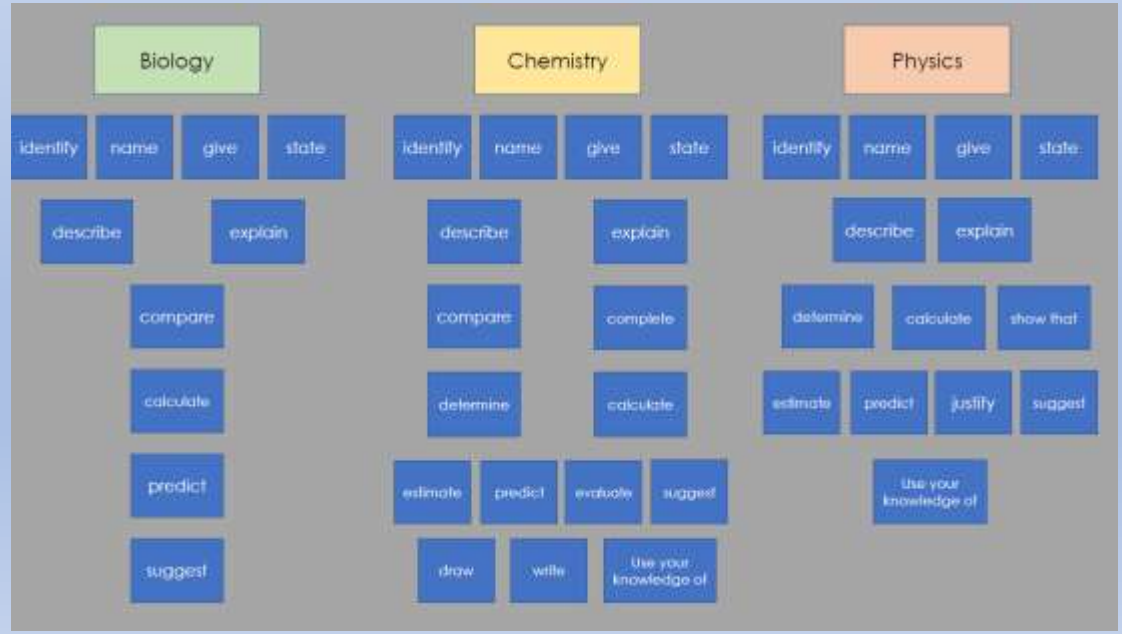

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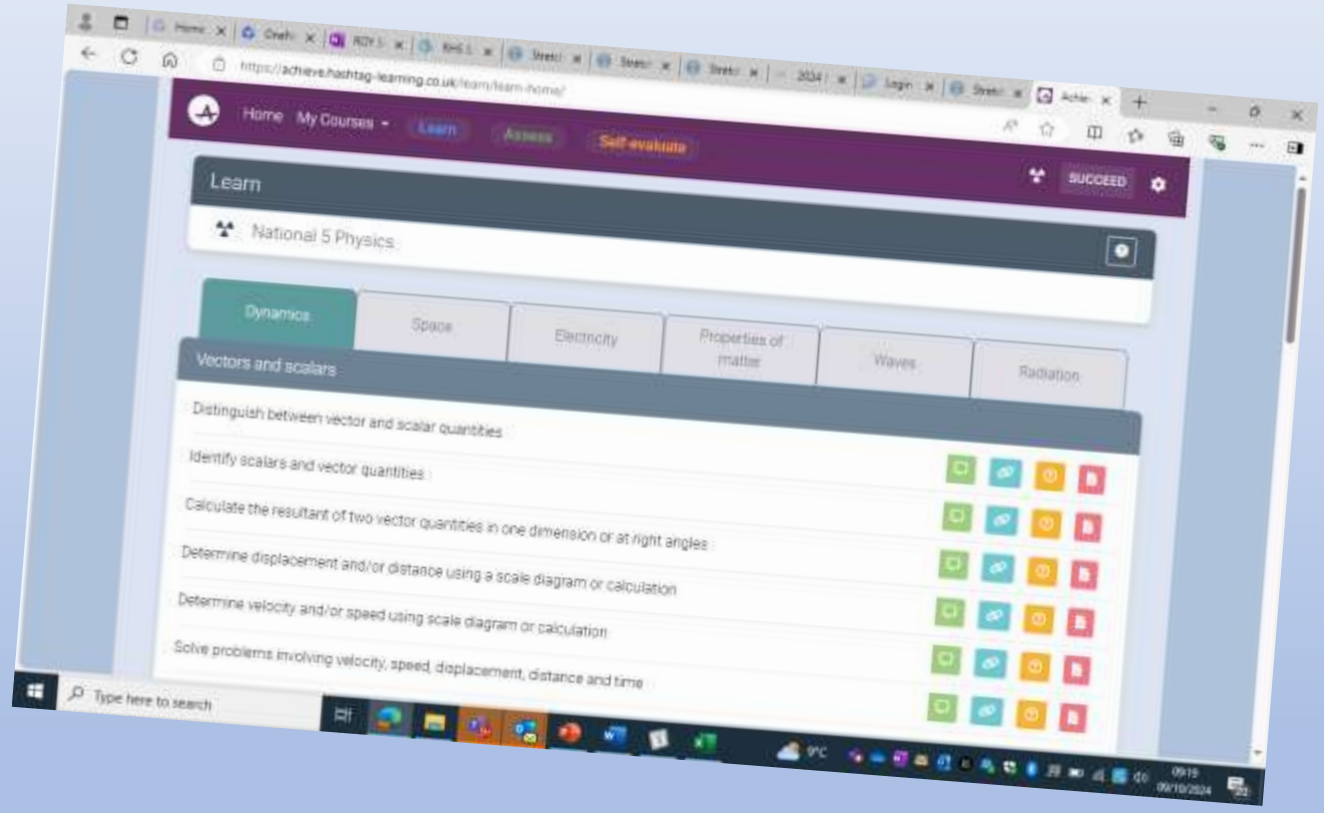

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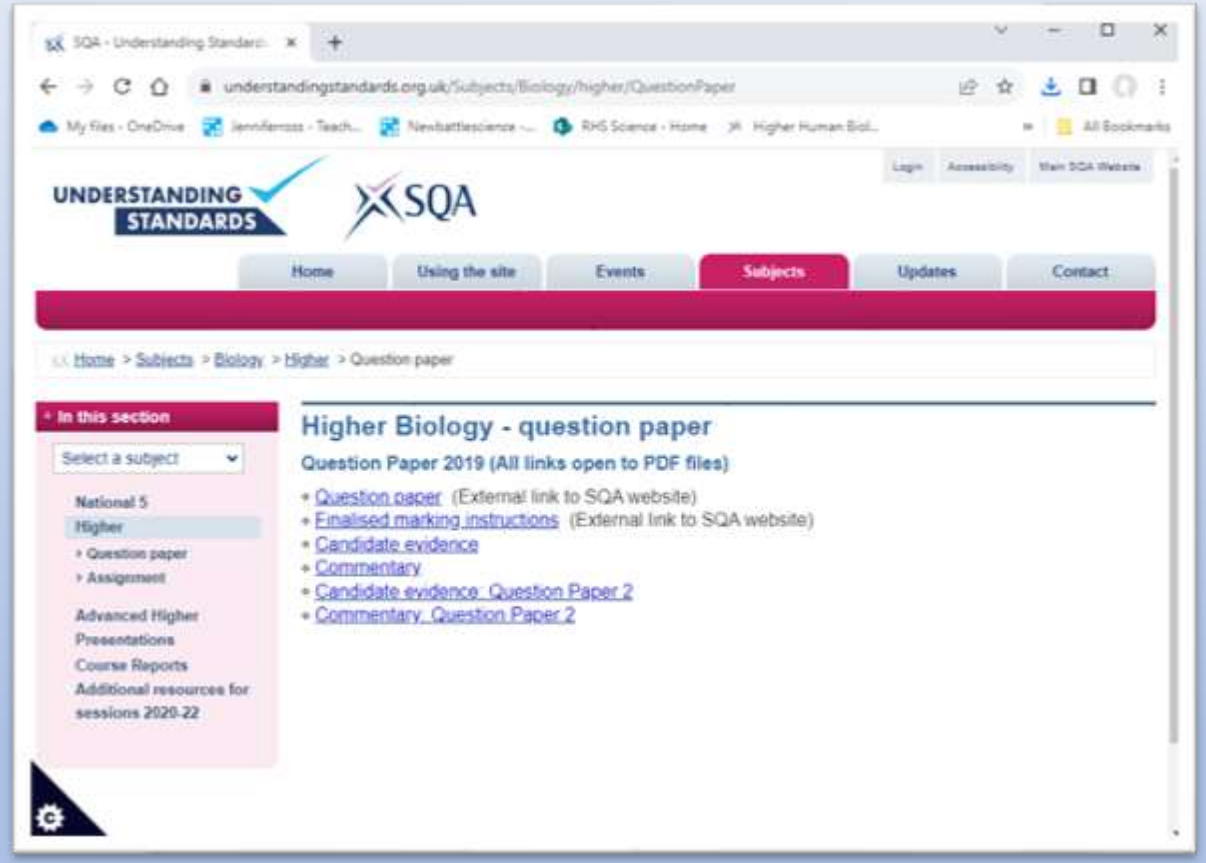
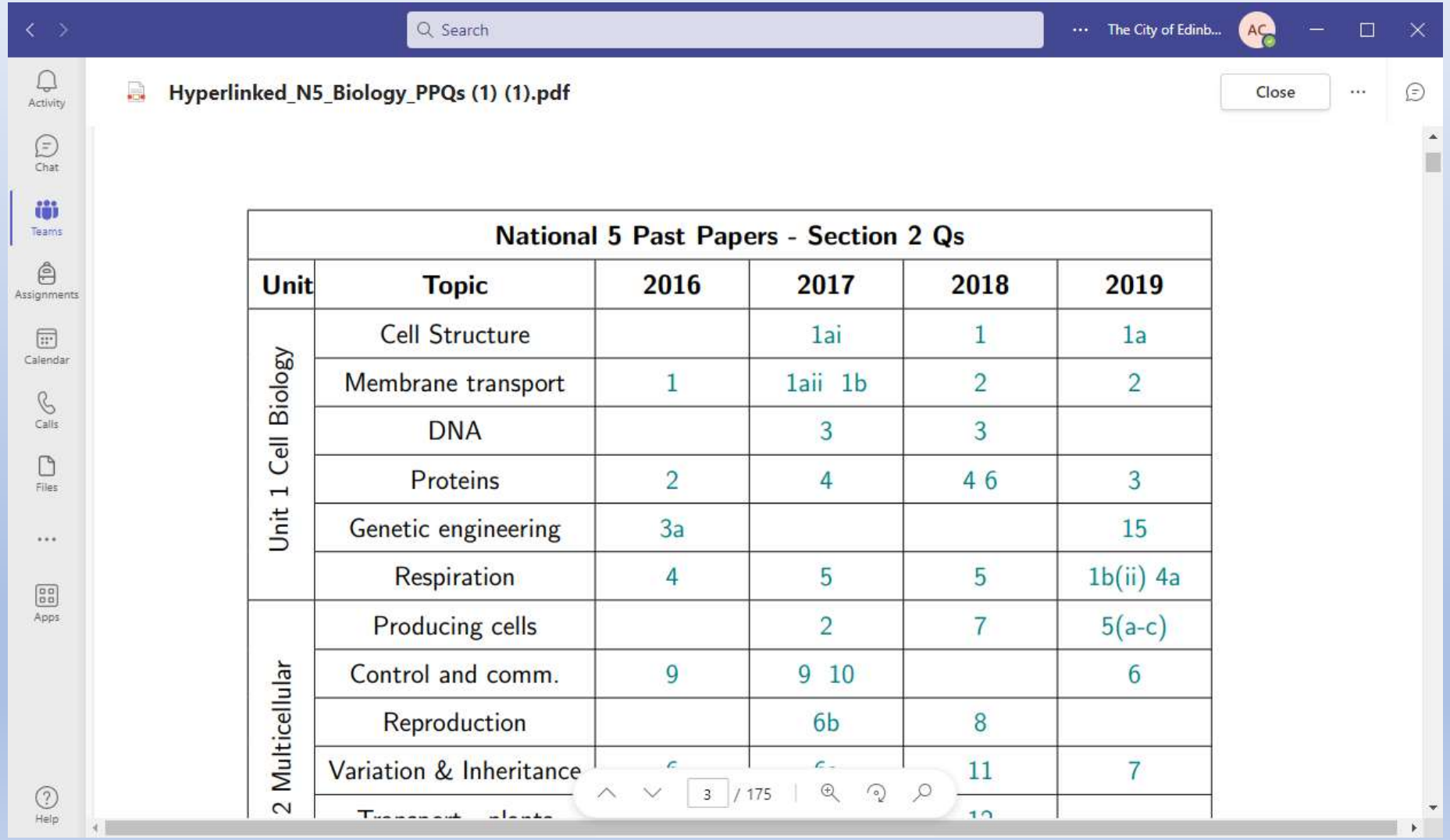
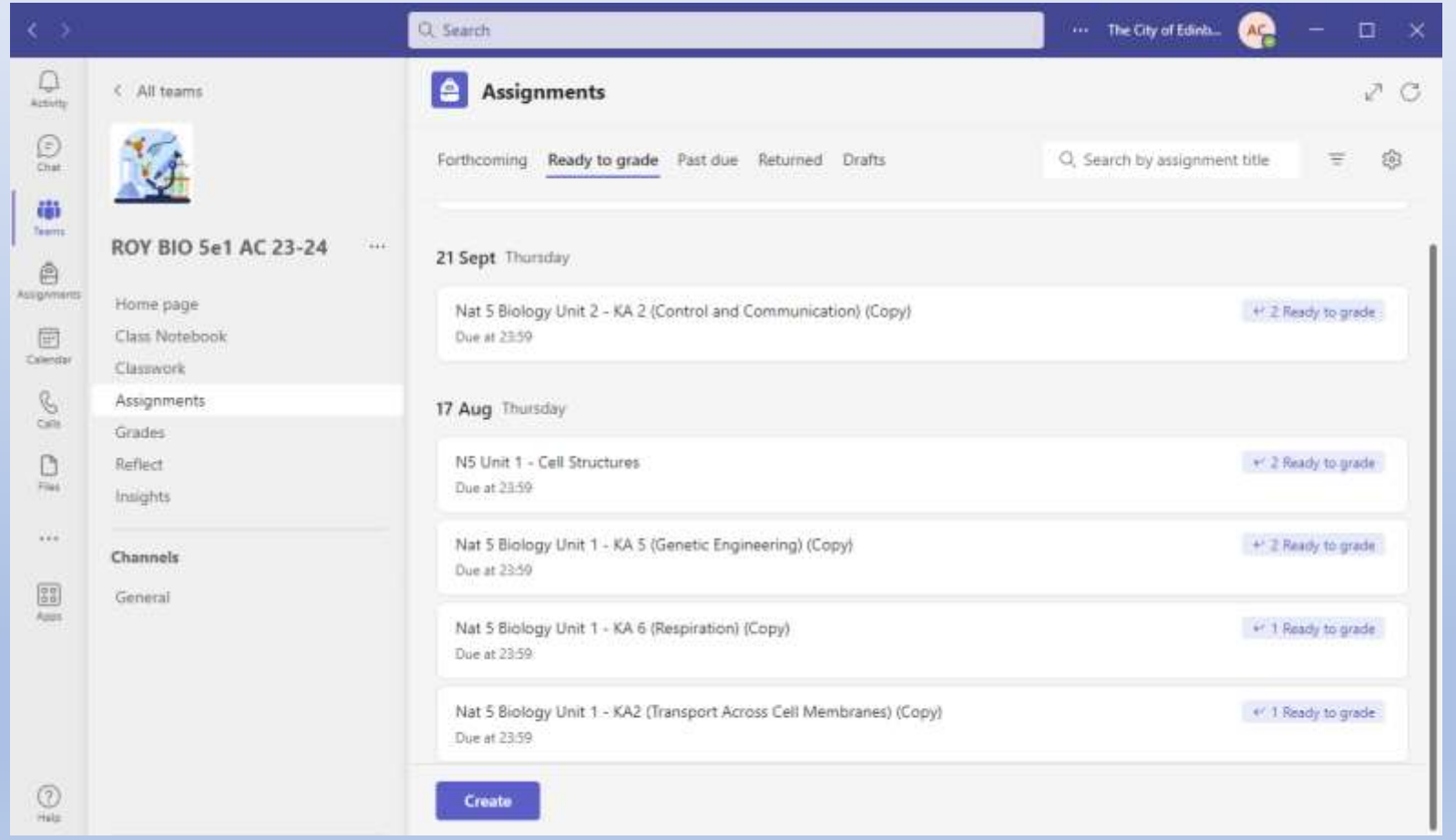


Organisation is key…



National 5 Past Papers - Section 2 Qs					
Unit	**Topic**	**2016**	**2017**	**2018**	**2019**
Unit 1 Cell Biology	Cell Structure		1ai	1	1a
	Membrane transport	1	1aii 1b	2	2
	DNA		3	3	
	Proteins	2	4	4 6	3
	Genetic engineering	3a			15
	Respiration	4	5	5	1b(ii) 4a
2 Multicellular	Producing cells		2	7	5(a-c)
	Control and comm.	9	9 10		6
	Reproduction		6b	8	
	Variation & Inheritance			11	7

Assignments to keep up to date:



Feedback

Physics Assessment Wrapper

Name		Score	
Assessment			

Revision time investment

How much time did you spend revising for this assessment?	
When did you start revising for this assessment?	
Was this enough time?	

Revision activities

Revision technique	Used	% of revision time		Revision environment	Used
Past paper questions				Created a revision timetable and stuck to it	
Mind-map creation and use				Created a distraction-free environment	
Flashcard creation and use				Attended supported study	
Rereading notes				Asked questions in private channel	
Reading Achieve/Scholar				Studied with a friend/group of friends	
Answering questions on Achieve/Scholar				Other:	
Other:					

Where were marks lost and why?		
Reason	Question(s)	Number of marks
Rounding/wrong unit/significant figures/prefix error		
Didn't read the question properly		
Used wrong physics in my answer		
Didn't know how to do this question		
Didn't include enough detail		
Ran out of time		

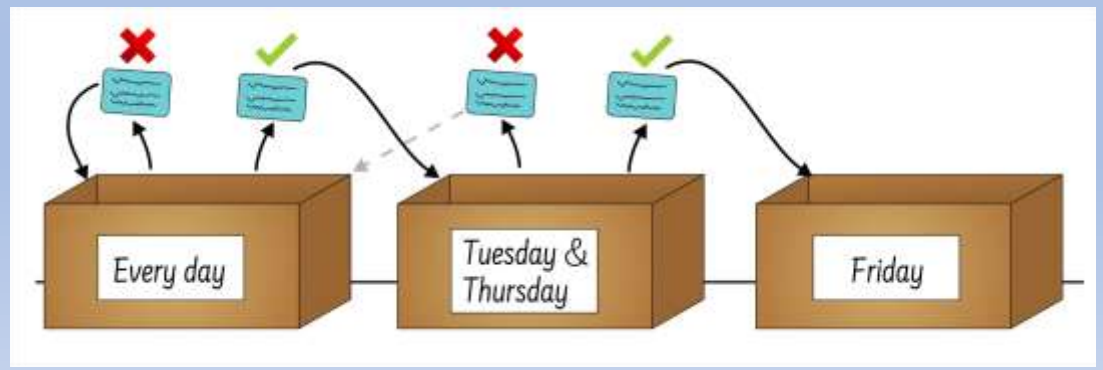
Which question(s) did I find most challenging?

Why did I find this/these most challenging?

Three things I will do differently next time are:

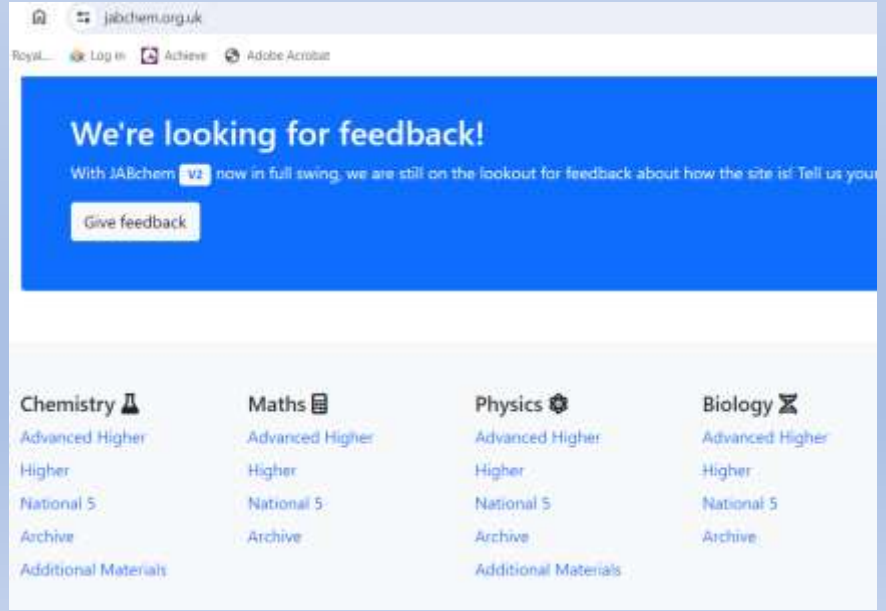
Active Revision

- Memorizing content before starting past paper questions
- Start with a blank page and use retrieval practice to help you memorise processes
- Use diagrams and doodles (dual coding)
- Flash cards are great for learning specific wording – try Leitner method
- Little and often is best – don’t cram!



Where to find past papers

- Recent years – SQA subject page
- Additional – jabchem.org.uk
- Recommend tackling each question then rigorously comparing to marking instructions – especially additional guidance column



Question			Expected response		Max mark	Additional guidance
4.	(a)		$W = mg$ $W = 67 \times 1.4$ $W = 94$ N	(1) (1) (1)	3	Accept: 90 93.8 93.80
	(b)		exposure to radiation OR pressure differential OR lower gravitational field strength OR extreme temperatures		1	Accept any other physics-related challenge. Ignore non-physics-related challenges, eg 'lack of air/oxygen', 'lack of food/water', Apply +/- rule for surplus answers. Accept: Different gravitational field strength 'g' for 'gravitational field strength' Do not accept: 'gravity' in place of 'gravitational field strength'.

Help is available:

- Support sessions – too many to list – please ask your child to check with their teacher about session for their subject/level
- Private channels on Teams – excellent for when pupils have questions during their own revision at home, can screenshot past paper question for instance then have record of the answer to look back on