

NPA LEVEL 6 SPORTS DEVELOPMENT ESSENTIAL INFORMATION

Which topics are covered at N5?		What apps and websites can I use to support my learning? All supportive resources are on their OneNote / Teams
Context	Theme	
Activity and Participation Opportunities in the Community	Community Sports Opportunities	
	Leadership Roles 1 – Sports Coaching & Personal Training	
	Leadership Role 2 – Life Guarding	
	Leadership Role 3 – Completion & Events Management with Officiating	
	Work Experience within Sport/ Physical Activity Role	
	Individual and Community Health Benefits of Sport & Physical Activity	
Investigate Activity Development Opportunities in an Organisation	Sports Development Concepts and Continuums	
	Sport Intervention Project: Opportunity Audit	
	Sport Intervention Project: Stakeholder Investigations	
	Sport Intervention Project: Intervention Proposals	
		Are there important dates of which I should I be aware? Assessment is continual throughout the year through assignments, logbooks, and projects.

How is the course assessed?

Each course element is pass / fail. If a course element is failed, support is given until pass is achieved. All elements do need to be passed to receive the course award.

COMPONENT	DETAILS
Community Sports Opportunities	Community Venue Project – Infographic exploring opportunities for different stakeholders in a selected community
Leadership Roles 1 – Sports Coaching & Personal Training	Continual assessment through: Progress logs; class tasks; small business design project
Leadership Role 2 – Life Guarding	Continual assessment through: Progress logs; class tasks; rescue scenarios
Leadership Role 3 – Completion & Events Management with Officiating	Continual assessment through: Progress logs; class tasks; event delivery. There is an opportunity within this topic to gain a PDA Level 7 Unit Pass in football refereeing through an SQA / SFA partnership.
Work Experiences	Students engage with setting up and undertaking 10 hours of work experiences within a sport / physical activity role of their choice. Continual assessment through: Progress logs; Attendance Record; Supervisor Evaluation
Individual and Community Health Benefits of Sport & Physical Activity	Essay format, planned and completed within class.
Sports Development Concepts and Continuums	Infographic Podcasting Task – This is a group work task. The group produce an infographic to summarise the key concepts. They then plan and record a short podcast episode.
Sport Intervention Project	This is an extended group project which includes groups: <ul style="list-style-type: none"> • Auditing current sport and physical activity opportunities of a target group. • Investigate areas for improvement in opportunities. • Design a proposal of possible interventions. • Select, plan, market, and deliver their intervention.

What resources do I need?

PE Kit from each lesson (Sometimes this involves swimming)
iPad for each lesson (Resources on Teams / OneNote)

Where do I find more information about the course?

<https://www.sqa.org.uk/sqa/38709.html>

What else can I do to improve/ be successful in this course?

Review key concepts through class notes / tasks.
 Plan your work experiences elements early and in an area of interest to you.
 Keep up to date with logbooks at the end of relevant lessons/ experiences.
 Keep attendance high, as much of the course is experiences / participation based.
 Keep an open mind to new leadership roles.
 Look at volunteering in leadership / coaching roles around the school to build confidence in leading groups.
 Ask questions if unsure.
 Ensure you contribute towards group projects to ensure you also get a pass for relevant assignments.